



Coronavirus (COVID-19): catch-up funding plan

The aim of this funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs. The Education Endowment Foundation's '[School Planning Guide 2020-21](#)', may help schools to develop their plans for the premium. For more details, please refer to our [QA](#) regarding the catch-up premium.

This plan outlines how we are going to invest their funding for the whole school, targeted support and wider areas, e.g. supporting parents – at the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines the relevant considerations for schools, including actions to be taken, the aim of the intervention, how much the intervention will cost, who the lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all relevant stakeholders.

Catch-up plan

School name:	Ivegill CE Primary						
Academic year:	2021/22						
Total number of pupils on roll:	83						
Catch-up budget:		First instalment:	£2,460	Second instalment:		Third instalment:	
Date of review:	Dec 2021						

Targeted support Term 1

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
To employ a specialist maths teacher	To support pupils in the development of basic skills	Targeted children will make good to accelerated progress and will have had additional support in basic number work to enable them to achieve in-line with their peers	£110 x 12 weeks £1320	External specialist maths teacher	
To employ a reading coach	To support a number of KS1 children identified who have not had as many opportunities to read as necessary to make good progress and achieve more in line with their peers	Reading skills will increase and children will feel confident to use reading across other aspects of the curriculum	£716	SENDco J Paisley- KS1 reading	
			£		
Total spend:			£2,036		

Targeted support Term 2

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
			£		
			£		
			£		
Total spend:			£		

Wider Strategies					
Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Well-being support for pupils	Use of ELSA materials and support for children with their mental health and well-being Draw and Talk Therapy- STA time	Children will feel confident and ready to learn. They will have the language and emotional literacy to be able to express themselves	£100 purchase of ELSA materials £550 STA time 30 mins per day	SENDco J Paisley	
			£		
			£		
Total spend:			£ 650		

Summary report

Final spend:	£ £2686 Term 1
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What is the overall impact of spending?

How will changes be communicated to parents and stakeholders?

Final comments

Final Spend Total: