Specific Aims

- To outline our approach for pupils who will not be attending school, as a result of government guidance or the closure of a class

- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, assessing and planning for pupils.

Who is the plan applicable to?

This plan outlines expectations for class or partial school closure, rather than individual cases. Individual pupils who are isolating due to health issues (based on government advice on Isolation) will be supported on a case by case basis, primarily with the use of 'paper packs' which mirror the work being taught to the rest of the class in school in addition to online learning resources.

Remote learning for pupils

We will provide links to appropriate remote learning for pupils who are not able to attend school so that no-one need fall behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

Ivegill Primary School has used research from the Educational Endowment Foundation as a basis for our approach to remote learning.

https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-supportingstudents-to-learnremotely/

When implementing strategies to support pupils' remote learning, or supporting parents to do this, key things to consider include:
- Teaching quality is more important than how lessons are delivered
- Ensuring access to technology is key, especially for disadvantaged pupils
- Peer interactions can provide motivation and improve learning outcomes
- Supporting pupils to work independently can improve learning outcomes
- Different approaches to remote learning suit different types of content and pupils

Curriculum

Ivegill Primary School knows that there has been much disruption to children's education, therefore, is committed to ensuring that all children continue to receive a quality education should the need for remote learning arise.   Our approach includes a blend of paper resources, online learning including some virtual face-to-face sessions and resources available through online learning platforms such as:

- Oak National Academy
- BBC Bitesize
- White Rose Maths
- Oxford Owls
- Kapow
- CUSP

The remote learning set for children will be in line with the learning that would take place in the classroom so the teachers will provide resources that deliver the main aspects of the curriculum plan; this includes Relationship and Health Education.

Ivegill Primary School values community spirit and ethos, therefore whole school curriculum projects will continue to be included in the remote learning delivery.

The remote learning set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year and keep up.
Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language.

The Governing board and Senior leadership team at Ivegill Primary School are fully aware that these are exceptional times and each family is unique, because of this will approach remote learning in way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- parents may have two or more children trying to access technology and need to prioritise the needs of others
- Family circumstances vary so there may be limited or no access to the internet or to technological devices and will need support to overcome this barrier

Statement of Intent

It is our intent that, as KS2 children are old enough and computer literate, that we will use technology to enable the full school day of teaching to take place from home.
We:
Identify pupils without devices and arrange to supply devices
Identify pupils who do not have internet connectivity at home and arranged dongles for them
Identify families without sufficient numbers of machines and arranged to loan machines where needed
Ensure all staff are additionally briefed in terms of heightened awareness of safeguarding issues that could arise working in this way.
Consider how to give meaningful feedback to pupils to enable them to make progress.

This will enable effective learning for all of these pupils in the eventuality of needing to work in this way.

Teacher expectations

Teachers will plan lessons that link directly to the curriculum focus for that year group and will provide resources to support tasks for home learners. Should remote learning need to be set for a class, the work for the week in English, Maths and other subjects will be posted on the class website page, by 9.00am on a Monday morning.
The information will contain:

- all website links needed to access home learning resources along with clear information about the learning for that week. This will include reference to daily tasks for relevant subjects
- A timetable of activities for the week detailing which are live lessons and which are independent tasks
- a curriculum map which details home learning for subjects other than English and maths
- Links to daily English lessons – a mixture of Oak Academy and the school's own curriculum plans.
- Links to daily Maths lessons – these will predominately be linked to the White Rose Maths curriculum however teachers may provide further resources and guidance.
- Worksheets that accompany lessons will be available to download or for parents to collect from the school office in a socially distant way if necessary.
- Staff will add these resources to their class webpage electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack')
- Teachers will respond promptly, within reason, to requests for support from families at home. This should be done via the parents@ivegill.cumbria.sch.uk email address.
- Teachers will receive training and guidance so that they are confident in using the remote learning resources.

Family (pupil/parent/carers):

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Ivegill Primary School recommend that each 'school day' maintains structure. The suggested timetable will be made available on the relevant class web page as a guide. This will also advise on regular bedtimes and daily reading for pleasure.

- If a class is isolated, the children will be sent home with their home reading book in addition to their English and maths books; this is so that work that children complete at home can be kept safe, ideally in their exercise books, and can be brought back to school when safe to do so.

- Should anything be unclear in the work that is set, parents can communicate with class teachers via the parents@ email address or by contacting the school office. They should make clear which year group and subject the question relates to.

- We encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.

- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work, loan of iPads etc.). These will be discussed on case-to-case basis.

To establish which families may need further support or access to IT equipment, school leaders will contact parents so that any potential barriers to children accessing online learning can be addressed as soon as possible.

Remote teaching for staff who are self-isolating

Teaching staff may be required to self-isolate. If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.

- It is expected that staff get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.

- Teachers that are isolating but fit to work may be required to 'Zoom' in to set off learning/teach their classes with another staff member present within the room.

- If unwell themselves, teachers will be covered by another staff member for the sharing of the activities. Communication and planning during this time will not be undertaken until the teacher is fit to work.

- Whilst self-isolating, and if able to do so, non-teaching staff will be given an individual project to work on which is line with whole school improvement priorities or asked to support with the online learning provision for their year group. These projects will be communicated by their class teacher, or the Assistant Headteacher or Headteacher and will be allocated on a case-by-case basis.

Actions Required to enable this plan to be effective

- Teachers need technology that can be used at home to 'Zoom' call in, to communicate via email and to set home learning activities

- All children need access to technology and broadband to access remote learning online so Ivegill Primary School will provide technology when necessary/appropriate

- Staff need to be trained in the use of 'Zoom' for remote learning

- Children need trained in how to access/use 'Zoom' for remote learning

- Teachers need trained on using the school website to upload learning/ add links to their page

- Admin staff to ensure email addresses are up to date