

## British Values at Ivegill



Ivegill  
C • E S C H O O L

The DfE has reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

British Value	Statement	Evidence	Impact
Democracy	The children at Ivegill CE Primary School see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working. Democracy is a school value that children meet when discussing respect and fairness.	<ul style="list-style-type: none"> <li>• Student leadership team has been elected.</li> <li>• Debates in English lessons.</li> <li>• Opportunities to vote for favourite book.</li> <li>• Assemblies based on current news affairs.</li> <li>• Twitter/School website.</li> <li>• British Values award certificate in let your light shine assembly.</li> </ul>	<p>Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others.</p> <p>Children in KS2 in particular are able to use the language of respect.</p>
Rule of Law	The children at Ivegill CE Primary are familiar with this concept through the philosophy that infuses the entire work of the school. They are familiar with the concept through the discussion of values and, in RE lessons, the idea that different religions have guiding principles. Children are used to debating and discussing laws/rules and their application especially in PSHE. Children are familiar with the local emergency services.	<ul style="list-style-type: none"> <li>• School behaviour policy.</li> <li>• Class rules set by classes and agreed upon.</li> <li>• PSHE lessons about parliament.</li> <li>• Student Leadership team</li> <li>• Visits from British Parliament.</li> <li>• History topics of crime and punishment in UKS2.</li> <li>• Visitors into school to support this including PCSO.</li> </ul>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these.</p> <p>Children understand the need for laws both in school and society. They recognise from an early age right and wrong.</p>

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<p>Individual Liberty</p>	<p>Our values-based discussions during PSHE lessons and assemblies’ children see that they are important in their own right- they are unique. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence-based views. Children are strongly encouraged to develop independence in learning and to think for themselves.</p>	<ul style="list-style-type: none"> <li>•Children are able to show independence in their learning and to think for themselves.</li> <li>•Work amongst the community. Including harvest collection for foodbank, Poppy appeal and MIND day.</li> <li>•Freedom of speech through organised debates.</li> <li>•Assemblies on current affairs.</li> <li>•Class worship time.</li> <li>•Providing a range of clubs which the children can choose to join.</li> <li>•E-safety lessons to teach children how to use the internet safely.</li> <li>•Enabling children the opportunity to self-assess.</li> <li>•Pupils in year 6 ‘buddy up’ with a new starter in Reception.</li> <li>•Year 5 sports leaders.</li> <li>•Worship Committee.</li> </ul>	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school. They are confident speaking their mind. Many aspects of school life are discussed with pupils and they are able to demonstrate independence of thought and action.</p>
<p>Mutual Respect</p>	<p>Mutual respect is at the heart of our school. From the earliest age, our pupils learn that their behaviour can have an effect on their own rights and well-being and those of others. All members of the school community, whether they are an adult or a child, are expected to treat each other with respect. We</p>	<ul style="list-style-type: none"> <li>•Records of PSHE lessons.</li> <li>•Assemblies through NISCU.</li> <li>•Visitors from other schools.</li> <li>•Sports competitions within the cluster.</li> <li>•Learning walks for behaviour.</li> <li>•Christmas Fayre events.</li> </ul>	<p>Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Children’s behaviour demonstrates their good understanding of this value in action. They respect children and adults in our school and community.</p>

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	use peer mediation to help resolve playtime fall-outs and encourage freedom of speech through our Student Leadership Team.	<ul style="list-style-type: none"> <li>•PSHE and worship time used to teach children to appreciate differences, see similarities and learn new skills.</li> </ul>	
Tolerance of those with faiths and beliefs	At Ivegill CE Primary School we help our pupils to learn about different faiths and religions which are practised in our country and throughout the world, whilst recognising the Christian traditions upon which our society is constructed. We actively promote tolerance through our curriculum and other areas of school life.	<ul style="list-style-type: none"> <li>•Our behaviour policy and daily interactions reinforce mutual respect by all and for all.</li> <li>•Our diverse assembly programme.</li> <li>•Our PSHE and nurturing programmes teach respect &amp; help children develop empathy.</li> <li>•We have regular representation from local churches such as in teaching the children Bible stories.</li> <li>•Parents and visitors are invited into school to share their special events and family routines.</li> <li>•Texts supporting different faiths and beliefs.</li> <li>•Study of different religions in RE.</li> </ul>	Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions. Children especially in UKS2 are keen to learn more and actively chose reading books with characters of different faiths and beliefs to themselves.
We conduct weekly British Values assemblies which has one of the British Values as the core theme.			
During our 'Let your Light Shine' assemblies, each class awards a British Value star certificate. This is awarded to a pupil who has demonstrated one of the British Values in school that week. This is explained to the children during the assembly and a record kept.			
Celebrating British Values: Saint days, festivals, local events, Remembrance Day, seasonal changes, caring for our local environment, collective worship, church visits.			