



Year 3/4

Science

- Parts of a plant.
- Water transport in plants.
- Grouping living things.
- Classification Keys (vertebrates and invertebrates)
- Food Chains.

Art:

PSHE

- Benefits of the outdoors.
- Looking after the planet.

ICT:

Use search engines to retrieve information.

CONNECTION The world around me.

STANDARDS

With support
DO-it like this

With reminders
(USE what we DID):

Pupil initiated
(OWN what we USED)

Year 3 and 4

Continuous Provision

- Use word mat sheet to extend vocabulary.
- Vocabulary dripped in.
- Use a dictionary independently.
- Map of local area.
- Compass directions.
- Co-ordinates.
- Handwriting.

Can I...

- Use headings and sub headings?
- Organise and sequence paragraphs?
- Create a non-chronological reports?
- Identify the features of a non-chronological reports?
- Research an animal?

SPAG/Phonics provision:

Word Families

Word Mat on spellings.

Synonyms and antonyms.

Clauses

Conjunctions.

Paragraphs.

- Use main features of a type of writing using writing frame as aid.
- Use organisational devices such as headings and sub headings using a writing frame.
- With examples provided use a range of conjunctions.
- Focus paragraphs on a theme.
- Make an attempt to create a logical sequence for paragraphs.

- The main features of the type of writing are applied.
- Organisational features are used effectively.
- A range of connectives and effective choices are generally made.
- Paragraphs are well organised around a theme.
- Paragraphs have a logical order although there may be some examples of paragraphs out of a logical sequence.

- The main features of a type of writing are generally applied without prompts.
- Organisational features are generally used effectively.
- A good range of connectives is used.
- A theme is clearly introduced and developed, and remains consistent throughout each paragraph.
- A clear and logical sequence of paragraphs is evident.

The Lost Words

TIMELESS QUESTION: What is in the world around me?