

Ivegill CE School Governing Body Objectives 2023-24

The Ivegill CE School Governing Body has three core functions as set out by the DfE:

- Ensuring clarity of vision, ethos and strategic direction
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff
- Overseeing financial performance of the organisation and making sure its money is well spent
- A fourth, as suggested by the National Governance Association (NGA) is to ensure that the voices of stakeholders are heard

To ensure clarity of vision, ethos, and strategic direction:

<u>Objective</u>	<u>Actions/Implementation</u>	<u>Success Criteria/ Impact</u>	<u>Next Steps</u>
Ensure governors are well trained and have the skills necessary to carry out their roles and responsibilities effectively.	<ul style="list-style-type: none"> • Carry out NGA skills audit. • Governors to attend high quality and appropriate training. 	<ul style="list-style-type: none"> • Governors' contributions and questions demonstrate a relentless drive for improvement, evidenced in meeting minutes and reports. • Governor training record 	
Prepare for SIAMS	<ul style="list-style-type: none"> • Identified governors to attend SIAMS training provided by the Diocese. • Ensure our values are understood and lived by all members of the school community. 	SIAMS preparation meeting lead by VH and JN in Summer Term 2024 or Winter Term 2024 to share knowledge ensuring all governors and staff are SIAMS ready	
Nursery Integration	<ul style="list-style-type: none"> • Establish and implement a plan of action to ensure full nursery integration by September 2024 • Ensure financial viability of nursery 	Full integration of nursery commencing September 2024	
SIP Objective 2.1 Promote well-being and spirituality in young people, and encourage resilience and independence	<ul style="list-style-type: none"> • Ensure action plan for promoting well-being and spirituality is in place. • Wellbeing link governor monitoring visits, including reports to FGB. • Governors to receive MH newsletters and information on spirituality days/weeks – "A Moon on Water" 	School community, including governors have raised awareness of the high priority focus school has placed on wellbeing and spirituality, evidenced by pupil and parents' feedback.	

To hold the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff:

<u>Objective</u>	<u>Actions/Implementation</u>	<u>Success Criteria/ Impact</u>	<u>Next Steps</u>
<p>SIP Objective 1.1 – To improve outcomes for pupils in Reading in EYFS, KS1 and KS2, both at “expected” and “greater depth”.</p> <p>SIP Objective 3.1 – Subject leaders to be confident in leading their subjects through monitoring and evaluating subjects using the schools methodology.</p> <p>SIP Objective 4.2 – To ensure good progress through EYFS towards ELGs</p>	<ul style="list-style-type: none"> • Governors to conduct curriculum monitoring visits. • Governors to receive regular presentations/updates from subject leaders. • Governors to regularly receive and scrutinise progress and attainment data. • Governors act as a critical friend of senior leaders by providing support, advice and appropriate challenge. 	<p>Questions raised in FGB meetings challenge and hold senior leaders to account re: quality of education, pupils progress and attainment. Evidenced in meeting minutes and monitoring visits reports.</p> <p>Governors have detailed and accurate understanding of the school’s overall performance and can clearly articulate this.</p> <p>Governors will have detailed knowledge regarding attainment, progress and closing the gap for ALL pupils inc. SEND, PP, Boys etc</p>	
Performance Management of Staff	<ul style="list-style-type: none"> • Governors to review results of annual staff survey from HT • Governors to conduct annual well-being survey • Ensure F&GP committee members have received relevant good quality training regarding staffing issues 	<p>Governor training record</p> <p>FGB and F&GP meeting minutes</p>	

To oversee the financial performance of the school and make sure its money is well spent:

<u>Objective</u>	<u>Actions/Implementation</u>	<u>Success Criteria/ Impact</u>	<u>Next Steps</u>
<ul style="list-style-type: none"> • manage the school budget • decide on how to spend the delegated school budget, depending on any conditions for maintained schools set out in the local authority scheme for financing schools • be consulted by the Local Authority and Diocese on funding • ensure accurate school accounts are kept • determine the number and type of staff and a pay policy in accordance with the school teachers' pay and conditions • act as a 'critical friend' to the headteacher by providing advice, challenge and support 	<ul style="list-style-type: none"> • Governors to ensure we are asking questions from the Governance Handbook • Governors to set spending limit according to 6a of our Scheme of Delegated Authority • Establish and adopt a Governor Expense policy • Ensure that key members of the F&GP committee receive appropriate training 	Annual submission of the School Financial Value Statement	Link strategic plan to budget

A fourth, as suggested by the National Governance Association (NGA) is to ensure that the voices of stakeholders are heard:

<u>Objective</u>	<u>Actions/Implementation</u>	<u>Success Criteria/ Impact</u>	<u>Next Steps</u>
<ul style="list-style-type: none"> SIP Objective 3.2 – To continue to share information with parents about what their child/ren is/are learning at school. 	<ul style="list-style-type: none"> Governors to receive updates on strategies employed to improve communication with stakeholders such as open nights, open days and school community events. Governors to research social media options for the school and act on social media opportunities. Governors to review results of parent voice questionnaires. 	<p>Improvement in parental awareness of what their child/ren is/are learning in school (increase from 19.5% 2022/3 data)</p> <p>The school's website provides parents with a clear understanding of the curriculum and all aspects of school life.</p>	