



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To organise a Healthy Me week raising the profile of PE and Sport. Introduce the children to new and interesting sports that they may not have done before.	Children were exposed to sport or an activity that they had never done before. We had positive feedback from parents about the week. Contacts have been made which we are exploring for future events including after school clubs.	Look to maintain an annual Healthy Me week for the whole school. Continue to expand the number of providers for a variety of experiences.
competitive sports both intra and inter school. Take part in Eden Rock climbing competition in Feb.	Children have attended rock climbing, cricket and football events. A mix of pupils have attended the events in KS2.	To build links with cluster schools to ensure competitive sports continues.
Active participation in cluster sporting events including football and cricket.	Sports day was a success. Children celebrated each other's successes. Competition was evident with a winning team.	Research other events within Carlisle that we could take part in- cross country.
To increase and replace PE and playtime equipment for the whole school.	Playground equipment has increased activity at break and lunchtimes. Student Leadership Team reported this to governors in a presentation.	Have sufficient high-quality equipment, children should be more motivated to engage in active playtimes.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Take part in competitive sporting fixtures in football, cross country, climbing, dodgeball and cricket with our cluster and at larger events. This will also include taking part in competitive sports day.</i>	All children will have the opportunity to take part in competitive sport at sports day. Children will be selected to take part in cluster and county wide competitions.	Key indicator 5: Increased participation in competitive sport.	More pupils having access to competitive sports/ also meets the criteria for less active students through certain sports.	£2800
<i>Deliver specialist gymnastics lessons to all year groups.</i>	<i>This action will impact all children in school as each class will benefit from a minimum of 5 gymnastics lessons.</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<i>Children benefit from using specialist equipment and specialist coaching.</i>	£3000

<i>Use PE as a cross curricular tool to link orienteering within the geography curriculum.</i>	<i>This action will impact on KS2 students who are covering the geography topics which include specific map and compass work.</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Links developed between PE and other subjects. Raise the profile of PE and how it links to other curriculum areas.</i>	<i>£4000</i>
<i>Visit OAA centre to take part in a broad range of activities.</i>	<i>Children from Yr2-6 will visit Water Park, Coniston for a day visit. Year 5 and 6 children will have the opportunity to visit WP on a 3 day overnight residential.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>More children accessing different sports through trips. Opportunity for all to find their passion.</i>	<i>£2000</i>

Each class to work with a professional coach once per week. Coach to share planning and resources with staff members so these can be observed and utilise in the future	<i>This will have a positive impact on the children who are receiving high quality PE lessons and the staff who are developing their CPD and confidence with the subject.</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<i>Enhancement of PE through coaches knowledge and ability. Staff CPD from working alongside the coach.</i>	<i>£5000</i>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Take part in competitive sporting fixtures.</i>	Children have been provided with competitive events. Learning to be part of a team, for some the first experience of outside competition. Good mixture of competitions entered, climbing, cricket and football.	New cluster has meant further difficulties in organising transport to attend as many events as we would want to.
<i>Receive specialist gymnastic instruction.</i>	Specialist Gymnastic coaching has been made available to all classes for at least 6 weeks in instruction. As a result, each child has been able to use specialist equipment and resources to develop their love of gymnastics.	School will continue to use this next year due to lack of facilities and resources on site.
<i>Make links between PE and other curriculum areas.</i>	Offsite orienteering has provided the chance to learn new skills which have been applied across the curriculum.	
<i>Attend OAA centre to broaden activity range.</i>	Year 5 and 6 were offered a 3-day residential which was attended by 24 out of 26 children. This was subsidized by the school to ensure as many children had this experience as possible.	
<i>Each class to work with professional coach</i>	Children have accessed a variety of sports delivered by a highly qualified coach. Staff have been able to learn from him for their own CPD.	



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92.3%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92.3%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92.3%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No  N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No  No.	

Signed off by:

Head Teacher:	<i>Matthew Trickett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Trickett</i>
Governor:	<i>Tiffany Lew Chair of Governors</i>
Date:	