



## **Our writing aims at Ivegill C of E School**

At Ivegill C of E Primary School, we believe that English and Communication are fundamental key life skills. Through our English curriculum, we strive to provide children with the opportunity to make good or better progress in their writing whilst still developing key knowledge and communication skills. Through engaging lessons and creative thinking, we immerse the children in high quality texts. As a whole school team, we endeavour to provide children with opportunities to write for a purpose and ultimately for their pleasure.

### **At Ivegill C of E School we aim for all our children to:**

- Write with confidence, fluency and understanding
- Use a full range of cues (phonic, graphic, contextual) to monitor their spelling and correct their own mistakes
- Understand and use the spelling rules and learn the skills needed to become successful spellers
- Have an understanding of the Ivegill standards and how things should be presented
- Follow the Ivegill C of E Handwriting Policy
- Understand the need to develop a good handwriting style (see additional handwriting policy)
- Know, understand and be able to write a range of genres as well as to be familiar with some of the ways in which narratives are structured
- Write appropriately for specific real and imaginary audiences where possible (also for a variety of purposes)
- Understand, use and be able to write a range of fiction and non-fiction texts
- Plan, draft, revise, identify their own errors and edit their own writing
- Use a wide range of vocabulary in their writing
- Recognise that drafting, incorporating significant revision into their writing and proofreading are integral parts of the writing process
- Achieve independent writing to a high quality which children are proud of
- Develop skills in speaking and listening which enable them to communicate effectively now and in the future wherever life may take them

### **Planning, learning and teaching at Ivegill C of E School:**

Our whole school long term plan ensures coverage in every year group is varied and that coverage of all of the relevant genres. Where possible, writing is linked to topic learning across our curriculum. Each week our teachers plan challenging lessons linked to particular Genres that enable all children to make progress and achieve their best. Teaching writing across our school follows the Shared, Modelled, Guided and Independent approach. During the year, children's work is moderated by different staff members to ensure consistency throughout the key stages.

## **Writing in EYFS**



In EYFS, children will complete a range of shared and guided writes. As they develop their phonetic knowledge, the EYFS teacher will begin to expect children to complete more independent pieces of work. This is monitored by writing in Literacy books as well as uploading images to Tapestry. The EYFS teacher will then plan next steps for each child so planning can build on knowledge and skills they have been taught. In the EYFS classroom, continuous provision is built into learning in each area. For example: menus in the kitchen area, different medias to write on in the outdoor area, lots of book talk in the reading area with writing opportunities linked in and the creative area is used to create books, cards, postcards and many more writing links. We will also play around with language, using alliteration, nursery rhymes, and listening activities to build the phonological awareness that is so vital as a basis for learning phonics.

### **Key Stage 1 Shared writing teaches our children how to:**

- Generate imaginative and informative ideas through discussion and questioning
- Structure ideas in writing through the use of appropriate language, sentence structure, punctuation, sequencing and lay-out
- Develop specific word level skills of spelling, handwriting and punctuation
- Refine writing to improve areas so that it is suited to its audience and purpose
- Develop technical terms and vocabulary for understanding and discussing writing
- Publish and present written texts for others to read and use

### **Key Stage 1 Guided Writing**

Guided writing sessions are used to bridge between shared and the children working more independently. 1:1 feedback and shared discussions help the children make the best choices for their writing and support them through part of their work. During these sessions we mainly support children's writing independently or in pairs focusing on:

- Planning a piece of writing
- Beginning next steps in writing
- Supporting work in progress
- Evaluating, editing and improving writing

### **Key Stage 1 Independent Writing**

Children are given frequent opportunities to write independently so that the skills demonstrated during shared writing and guided writing are transferred into the children's own writing. Since accurate, fluent and independent writing is dependent on a secure grasp of phonics, a high priority is placed throughout EYFS and KS1 on daily systematic phonics teaching and ensuring children are applying the sounds they know in their writing.

## **Key Stage 2 Shared Writing**

At Ivegill CE School through shared writing we model the writing process with the children. This can include:

- Demonstrating planning strategies (e.g. concept maps, writing frames)
- Using a familiar text as a starting point for writing
- Teaching the structural characteristics of a particular text type
- Teaching the purpose and use of correct punctuation
- Playing with language and exploring different language choices
- Modelling higher level sentence constructions
- Drafting and editing writing
- Demonstrating revision strategies (e.g. checking for meaning, reordering to improve structure, rewriting to improve clarity or to enrich language, checking punctuation and spelling)



## **Key Stage 2 Guided Writing**

During guided writing we guide the children by:

- Giving feedback on previously written writing
- Modelling how to use individual writing targets or comment on how to improve a section of writing
- Demonstrating a specific stage in the writing process
- Developing or reinforcing skills taught in shared writing

At Ivegill C of E School we plan guided writing sessions flexibly, where we feel they best meet the needs of their class and children. At other times we instead support children individually during their independent writing.

## **Key Stage 2 Independent Writing**

During independent writing the children compose without direct teacher support. As children move through KS2, they are expected to write regularly and at increasingly greater length, developing crucial writing stamina alongside other skills. Independent writing, both within English lessons and across the curriculum involve:

- The children using their imagination and expressing ideas
- Applying skills learned in shared writing and guided writing
- Revising work focusing on feedback from teachers or peers
- Commenting constructively on other children's writing
- Editing and proof-reading and redrafting to improve features