

PE and sport premium grant spending plan template 2019-20

SP19 Allocation:16,670-939 = £15,731

Overspend from 18/19 carried over: £939

Sports Grant coordinator: Sue Stainton

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30mins of physical activity a day in school.

Percentage of total allocation:

School focus	Key actions	Allocated funding	Evidence and Impact	Sustainability and suggested next steps
To increase the range of sports on offer to the children in school	Additional external coaching to increase the range of sports on offer to the children	£2,2,65	Foster positive attitudes towards physical activity. All pupils are involved in additional sports coaching. Wider impact of above: -pupils are more active in PE lessons and have more stamina -Levels of concentration in lessons are sustained -Widens their opportunity for physical activity	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

School focus	Key actions	Allocated funding	Evidence and Impact	Sustainability and suggested next steps
Engage with CSSA (CPD, city wide events, cluster events, 'come & try' events)	Participate in city/cluster competitions and secondary school led 'come & try' events.	£466	Cluster and CSSA links strengthened through participation. Pupils given opportunities to engage in physical activity beyond school. Promotes positive attitudes towards physical activity.	

Annual themed 'health week'	Linking healthy lifestyles: activity, eating, well-being,		Pupil and parent engagement with active and healthy lifestyle. External providers sharing expertise and knowledge with the wider school community. Promotes positive attitudes towards physical activity.		Cancelled due to March lock-down
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
School focus	Key actions	Allocated funding	Evidence and Impact		Sustainability and suggested next steps
Increase staff confidence, knowledge and skills through partnership with professional coaches	Organise sports coaches to work alongside staff	£270 <i>(Chatsworth Tennis)</i>	Pupils receive high quality PE lessons. Staff observe PE lessons to improve PE teaching skills. Promotes positive attitudes towards physical activity.		Second rotation for KS2 cancelled due to lock down
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
School focus	Key actions	Allocated funding	Evidence and Impact		Sustainability and suggested next steps
Continue to fully subsidise after school clubs	Ensure clubs are varied and are based on pupils interests/needs Promote active, healthy lifestyles through a range of sport and well-being workshops for the children during the summer term 2019/20	£480	All pupils have the opportunity to experience a range of activities. Pupils have access to outdoor adventure activities. Children experience residential camp. Promotes positive attitudes to physical activity.		Residential camp at Outdoor Centre March '20 and Sept '20 cancelled due to Covid

Develop the school's well-being offer to include yoga	Train KS1 staff to deliver sessions Run additional weekly session with qualified teacher	£4,280	All pupils in school have an opportunity to experience the benefits of yoga Promotes a positive attitude to all types of physical activity		
Continue to offer a wide range of sports and activities including: -CSSA, cluster, city wide sports events -Health week -Outdoor adventure education -Part fund yr5/6 camp	Organise a variety of events and visits throughout the year. Contribute to residential camp to reduce parent contributions	£506	As above		
Improve current facilities to extend capacity to provide a wider range of sports	Tarmac sports yard, add additional sport markings	£5,900 £1,405			

Key indicator 5: Increased participation in competitive sport

School focus	Key actions	Allocated funding	Evidence and Impact	Sustainability and suggested next steps
Cross –country, football and cricket teams (led by Mr Trickett) Athletics and climbing teams (led by Ms Stainton)	Organise training and fixtures to enable pupils to participate in competitive sport.		Number of competitions and events completed. Numbers of children who take part in the events. Results posted in newsletters and twitter site	Competed in cross-country, football, tri-golf, sports hall. Cancelled events due to Covid: Netball, city athletics, rounders, mixed cricket, girls cricket, swimming gala.

Netball team (led by Mrs Ferguson)	Recognise and celebrate pupil's efforts in whole school assemblies, noticeboard and newsletters.				
------------------------------------	--	--	--	--	--

Meeting national curriculum requirements for swimming and water safety. What percentage of Year 6 pupils could:	
Swim competently and proficiently over a distance of at least 25m when they left our primary school at the end of Year 6?	100%
Use a range of strokes effectively (front crawl, back stroke and breaststroke) by the end of Year 6?	10 pupils – 90% 25m: 1/10 Level 5: 2/10 Level 6: 7/10 Personal Survival: 7/10
Perform safe self-rescue in a water based situation	100%

Schools can chose to use the Sport Premium to provide additional provision for swimming which is **additional** to the national curriculum requirements

£

At Ivegill CE School Yrs 3,4 and 5 have swimming lessons.

Year 5/6 receive additional pool time as each session lasts for 60mins.

Over the duration of KS2 pupils will have had the opportunity to attend 40 swimming lessons with a total pool time of 33hours.